





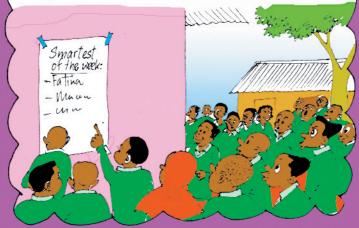


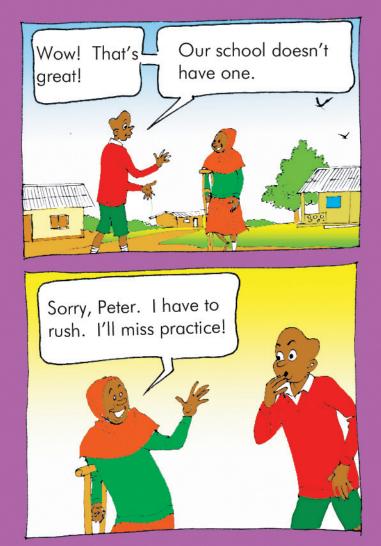




Our school has a Board of Fame... If you're the smartest, or you improve in your studies, you get your name there!

They even announce your name at assembly!

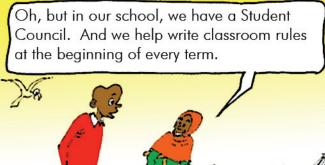












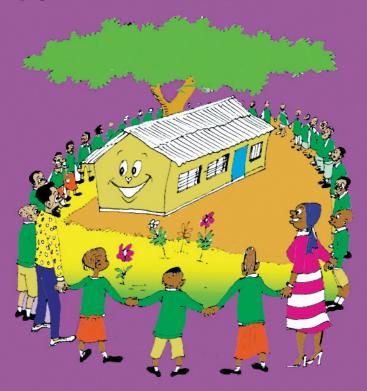
Really? Your school sounds great! I wish I went there.



We're having a school pride day... Everyone is coming to help clean the compound and make it look smart. We're even planting trees! 20000

Thanks for inviting me!

Good Schools like Fatima's School have a healthy physical and psychological environment.

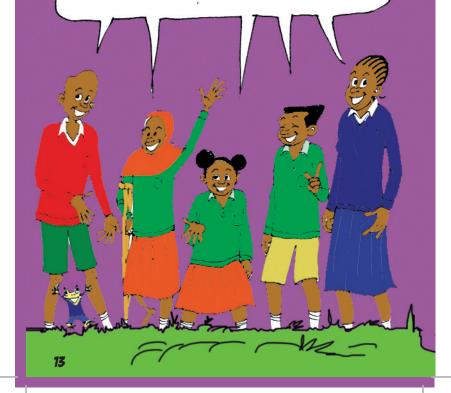


A healthy environment can help children develop to their full potential.



So, what is a healthy and s

A healthy and supportive environment means many things!



d supportive environment?

A healthy environment means both the psychological environment and the physical environment.

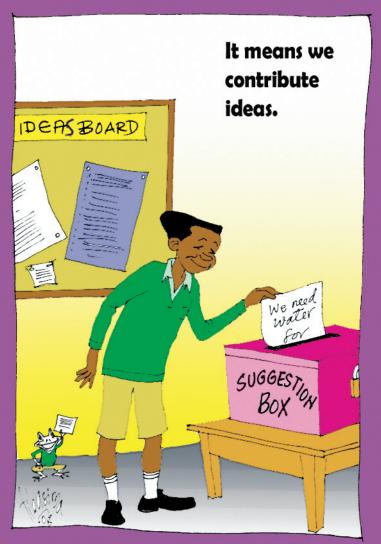
- 1. Students have a voice.
- 2. Our school is violence-free.
- 3. Girls and boys are valued equally.
- Our compound is clean and safe.

See our Health and Supportive Environment

Our school has a healthy and supportive environment!

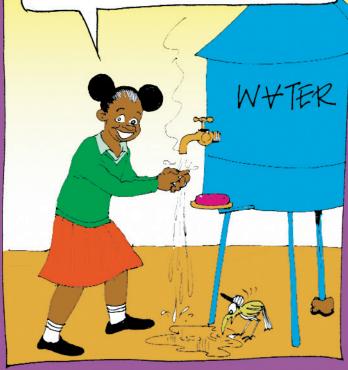


That means how we think and feel matters!



And our ideas help create change!

Yeah!! We have water to wash our hands!



Having a voice means we participate in our own discipline,



we help write our classroom rules ... CLASS RULES 2. Respect each 3. ASK questions 4. bb menter

and we participate in how our school is run!



Having a voice also means we have the freedom to express ourselves!
We have opinions.



We have essay and debate competitions, Pebate Competition How did she get so clever! Sco.

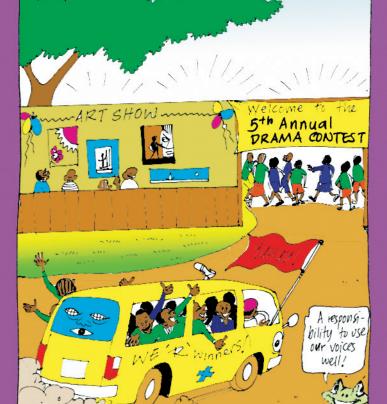


and drama





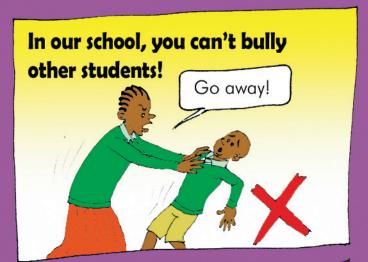
Having a voice means our expression is valued













Bullying is when someone makes you feel bad or hurts you repeatedly because they are bigger than you.

If someone bullies you, you can report it to the counsellor or head teacher.



They will take action while keeping your talk private.



Your behaviour is not allowed in this school!

In our school, sexual harassment is not acceptable!



No one is allowed to touch your private parts, or do or say things that make you feel bad.





If it happens, you can tell the head teacher or counsellor.



They will protect you and do the right thing!



They use positive discipline.



Violence-free also means our teachers never use fear or shame to punish us.

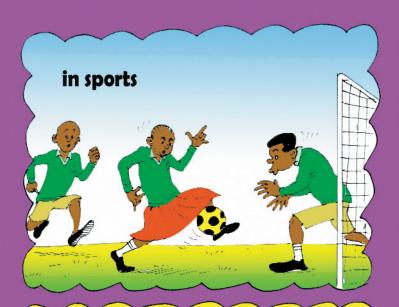






That means girls have the same opportunities as boys:

in the classroom,





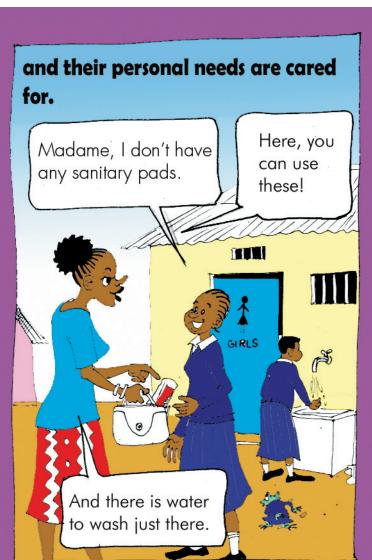


It means girls are not made to do an unequal share of work,



they are never exploited or abused

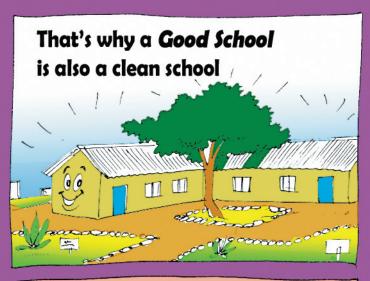


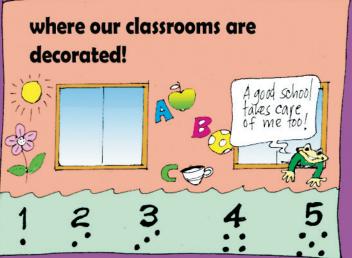


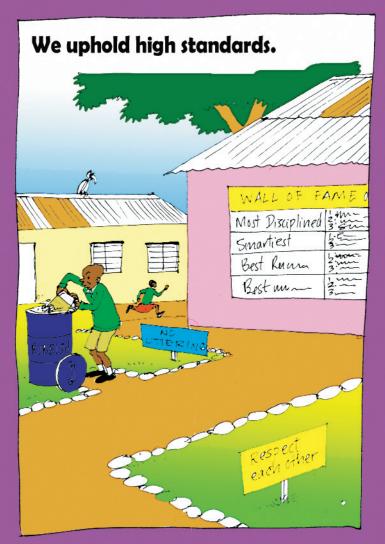
That's fantastic! Our school has a healthy and supportive environment too!



That means how we feel at school affects how we perform!

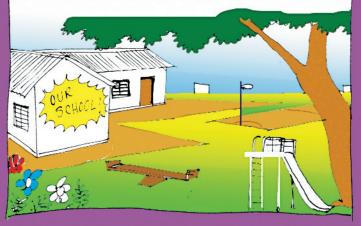




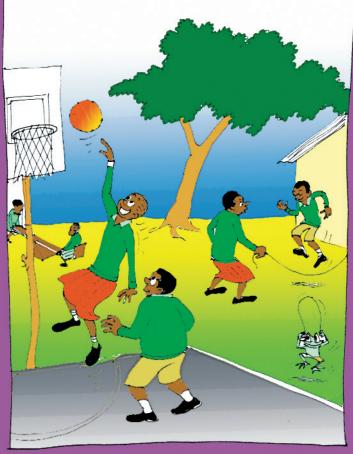


There are separate, clean toilets for boys and girls

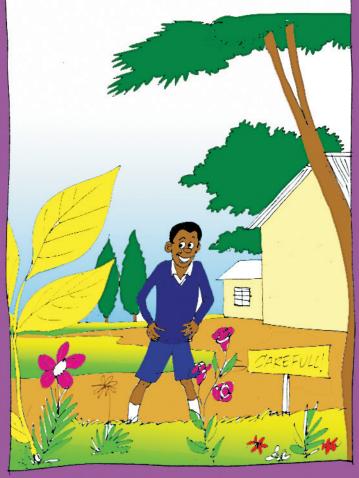
and the compound is smart and safe!



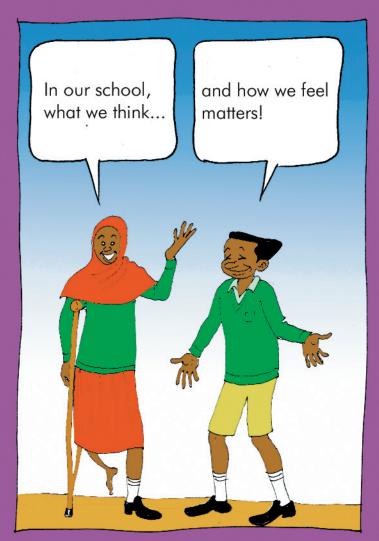
There are places to play!



There are nice trees and flowers!



We have the basic tools we need for learning! CHALKS



A Good School has a healthy o



and supportive environment!





What can you do to create a child-friendly environment?

- Put up a suggestion box.
- · Write class rules together.
- Hold essay and debate competitions.
- Write a school policy on bullying and sexual violence.
- Throw away the cane.
- Post student work in your classrooms.
- Keep the toilets and classrooms clean.
- · Plant flowers.
- Have a School Pride Day.
- Visit other schools and share ideas.
- Clean the school compound.

How to use this booklet

- Read this book as a class assignment.
- Ask students and teachers to make a list of what they can do to help children have a voice.
- Make a list of what can be done to make your school violence-free.
- Make a list of what can be done to make your school environment clean and safe.
- Try to do some of the things on your lists.
- Have an essay or speech competition called, "How I feel at school affects how I learn."
- Involve other teachers by holding discussions in staff meetings.
- Discuss how boys and girls are treated in your school. Are they treated equally?



WRITE YOUR

Notes

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

IDEAS HERE.

